

VALENCIA COLLEGE
DEPARTMENT OF HEALTH SCIENCES

NURSING II

NUR 1032C

Summer Term, 2012

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	Refer to Blackboard for details	
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VALENCIA COLLEGE
Nursing II
NUR 1032C

Catalog Description: Focuses on the human responses to the specific alterations in physiological and psychosocial integrity. Begins clinical application of the decision-making process. Demonstrates the use of a safe, effective environment that promotes and maintains health for specific health alterations that occur in adults. This course includes learning activities that demonstrate increasing competence in oral communication and computer use. Relates professional behaviors and effective communication to specific health care environments. A grade of “satisfactory” in the clinical/lab is required.

Prerequisites: Minimum Grade of C in NUR 1021C

Credit Hours: 9

Contact Hours: 5 hours class, 12 hours lab/week x 12 weeks

Clinical Hours

Direct Patient Care (Hospital)	= 124 hrs.
Direct Patient Care (Mental Health)	= 8 hrs.
High Fidelity Simulation	= 3 hrs.
Static Simulation	= 14 hrs.
Simulation Medical and Mental Health Case Study	= 5 hrs.
Mental Health Community Group	= 4 hrs.
Preparation (Hospital/NAL)	= 22 hrs

Total Clinical hours = 180 hrs

Location: Valencia College

Theory Monday & Thursday – 4-120 (West campus) 3-239 (Osceola campus)
Small Group Monday & Thursday – 4-236/7 or 1-113 (West campus)3-239 (Osceola campus)

Times:
Theory: M & R = 0800 - 0950
Small Group: M & R = 11:00 – 11:50 PM

Attendance:
 Notifications: Requests for early dismissal must be discussed with the faculty present. Failure to appropriately notify the faculty as above will be considered a breach of Academic Integrity policy.

Class: Students are expected to attend all classes for which they are duly registered. Regular attendance and class participation are significant factors that promote success in college.
 When a Nursing II student has reached greater than four absences from theory or small group, the student's resulting grade for Nursing II will be decreased by one letter grade (example "C" will be changed to "D"). If a Nursing II student reaches greater than six absences (Theory or small group) as documented on the course sign in sheet sheets the Nursing II student will be administratively withdrawn from the course.
 The faculty understands that at times a student must be late to theory or small group, in accordance every three late sign-ins will count as an absence.

Clinical: Absence from clinical lab will be reviewed on an individual basis for make up to meet objectives. All clinical hours must be accounted for at the end of the term – no more than 12 hours as stated in the syllabus and course calendar will be accepted, if makeup time is available, it will be limited to a 12 hour maximum. More than 12 hours absence of hospital clinical time will be considered excessive, the combined hours for both the mental health rotation and hospital setting. If more than 12 hours are missed the student will be administratively removed from the course and/or receive a clinical failure, as there is no possibility for making up time.
 All absences must be done by phone to the clinical faculty/unit assigned. All lateness must be called to the clinical faculty/unit. No electronic messages will be accepted (email/texting). A Nursing II student will be permitted to come to clinical after a late call if they can arrive by the end of preconference or 08:00 am, whichever occurs first.
 All missed hours – 12 hours or less - from medical or mental health clinical will be assigned by the lead faculty. If the Nursing II student is unable to attend clinical makeup the student will be administratively withdrawn from the course.

Assigned Clinical Makeup: Clinical makeup may not occur on your regular clinical day or site. If the student does not follow the mental health rotation as posted, he/she may be administratively withdrawn from the course. Changes in scheduled dates must be approved by the instructor in advance.

Exams: Instructors are available to mentor students prior to exams, however content review will end 12 hours prior to the next exam.
 If a student must be absent when a test is scheduled, the lead instructor must be notified by phone before the start of the exam and arrangements for a make-up test must be made before the next

scheduled class day (theory). If a student does not inform the lead instructors about his/her absence prior to the exam a “zero” will be given for that exam. A student cannot miss more than one exam date per term with the possibility to makeup.

1. The following items are NOT allowed in the testing room:
 - a. Any electronic equipment with an on/off switch including but not limited to phone, PDA, MP3, I-phone and beepers
 - b. Scrap paper (unless it is distributed by faculty)
 - c. Purses, books, bags
 - d. Water, soda, cups, food, life savers, gum
 - e. Tissues, napkins or paper products of any type
2. The student will NOT be allowed to wear a hat of any type.
3. If a student needs to leave the room for any reason, a teacher must give approval.
4. Only one student may leave the testing room at a time.
5. There will be no talking in the test environment.
6. Students may bring a faculty-approved calculator to class (if indicated to do so by faculty). This must be a simple calculator, not a phone or other electronic device.
7. Students may bring a clear small plastic bag which holds a highlighter, extra pencil, Valencia ID card and eraser. Scrap paper and Kleenex will be available in the classroom.

When the “STOP Time” for the exam has been announced all students still taking the exam are to stop and step away and leave the exam on the desk and leave the testing area. Non-compliance of this requirement will result in a “Zero” on the exam.

Testing Center Students:

All testing center students must submit their current terms original necessary accommodation and services for students with disabilities paperwork to the lead faculty 24 hours prior to the exam, except the initial dosage and calculation exam. Only those accommodations documented on the Necessary Accommodation form will be followed.

All students testing in the testing center will begin their exam at the discretion of the lead faculty and the student must clarify the time with the lead faculty. If a student should be late/absent for the exam they will receive a “0” for the exam unless prior arrangements have been made and proof is presented. A student cannot miss more than one exam date per term with the possibility to makeup.

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Computerized Exams:

For all computerized exams please note that the timing of these exams could be extended or postponed based on computer testing issues out of Valencia’s control. On occasion computers can fail and computer testing could be interrupted or delayed. Or testing could occur at a different time and location than first announced and the test could be paused based on computer issues.

Faculty reserve the right to request written documentation from any student who is absent from an exam or clinical.

- Example:**
1. **Doctors note**
 2. **Mechanic receipt**
 3. **Death notice**

Tardiness: Students are expected to be on time for all classes and small group. In the event that a student arrives greater than 5 minutes from the start of class or small group, the student will sign in on a separate folder and sit towards the back of the classroom to avoid any class interruptions. Students arriving after 6 minutes from the start of class or small group, may be asked to wait until after the break to enter the class and will sign in on the separate folder.

Withdrawal: A student may withdraw or be withdrawn by a professor for excessive absences or other reasons. See Valencia Community College Student Handbook and the Nursing Program Student Handbook for withdrawal rules and procedures. Per Valencia Policy 4-07 (Academic Progress, Course Attendance and Grades, and Withdrawals), a student who withdraws from class before the established deadline for a particular term will receive a grade of W. A student is not permitted to withdraw after the withdrawal deadline. A faculty member MAY withdraw a student up to the beginning of the final exam period for violation of the class attendance policy. A student who is withdrawn by faculty for violation of the class attendance policy will receive a grade of W. Any student who withdraws or is withdrawn from a class during a third or subsequent attempt in the same course will be assigned a grade of F. For a complete policy and procedure overview on Valencia Policy 4-07 please go to: <http://valenciacc.edu/generalcounsel/policydetail.cfm?RecordID=75>

Course Progression: Found in the Nursing Student Handbook:
To progress in the **GENERIC** nursing track after receiving an unsuccessful grade (D, F, W) in **ONE Nursing Course** the student must:

- a. Meet with the course faculty leader.
- b. Discuss with course faculty leader plans for course success when re-enrolled.
- c. Student and course leader agree with documented re-enrollment plans and requirements.
- d. Submit a written request to the Dean of Nursing. This letter can be e-mailed or sent via USPS mail.
- e. The **typed** letter **MUST** include the following
 - 1) Your name
 - 2) Your V#
 - 3) Course # and title
 - 4) Date and session you took the class
 - 5) Specific reason(s) for failure or withdrawal
 - 6) Behavioral changes that you will make to ensure success when re-enrollment is approved. This may include study habits, time involved in outside activities, test review, study partners, family and friend support.

Included with this letter a student who is requesting readmission to Nursing II must have all required paperwork (letter, remediation plan, and Request form) into HSB 200 no later than 5:00 PM the day of your final exam/Achievement test as indicated on the

Nursing II calendar.

Any student receiving less than 80% on any exam must meet with their Education Specialist and faculty mentor prior to the next exam. Non compliance will result in the student not being considered for readmission for the following term.

All returning students must meet with faculty mentor on a weekly basis and review improvement plan.

Bright Futures

Effective July 1, 2009; students who have a Bright Futures scholarship and withdraw or are withdrawn from a class must pay the college for the cost of the class.

Academic Honesty:

Each student is expected to be in complete compliance with the college policy on academic honesty set forth in the Valencia Community College Catalog, Valencia Community College Student Handbook, and the Nursing Program Student Handbook.

Students found discussing exam/Evolve Case Studies content before exam results are posted, –will be in breach of the college standard relative to academic integrity and will be subject to the disciplinary procedures and actions as outlined in the nursing program student handbook. All submitted work must be original by the student author.

Initialing the class roster is a formal record of personal attendance. Initialing by other individuals and/or signing in at later times is not permitted under any circumstances. Violation of this Ethics and Protocol Statement can result in formal reprimand, academic penalty and/or initiation of administrative withdrawal procedures.

Test Review

Test review will be done one week following the exam. The procedure will be the same as for taking exam(s) (i.e. no cell phones, note taking, etc.). Students are expected to be on time for all review or preview of exams. In the event that a student arrives 5 minutes after the start time of the review/preview they will be denied entrance to prevent disruption in the classroom.

Challenges to test questions will be accepted up to 72 hours after the test has been reviewed. If a question is challenged, the student must provide (3) current and accurate references, including assigned/required reading, and discuss the challenge with the instructor responsible for the content. Faculty will make a decision based on the outcome of the discussion and reference provided by the students. Test items can be reviewed/discussed until the day before the next exam.

If a student does not inform the instructors about his/her absence prior to the exam a “Zero” will be given for that exam. A student cannot miss more than one exam date per term with the possibility to

makeup.

Nursing Student Handbook: Each student is responsible for specific expectations and requirements of the Nursing Program as outlined in the Nursing Program Student Handbook.

Code of Conduct: Nursing is held in high regard in the general population as such all students will be held to the Valencia's student code of conduct in the Nursing Program Student handbook.

Disclaimer: **Changes in syllabus and/or schedule may be made at any time during the term by announcement of the professor. A revised syllabus may be posted at the discretion of the professor.**

Disabilities: Students with disabilities who qualify for academic accommodations must provide a letter from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first two weeks of class. The Office for Students with Disabilities determines accommodations based on appropriate documentation of disabilities (West Campus SSB 102, ext. 1523).

Student Assistance Program Valencia College is interested in making sure all our students have a rewarding and successful college experience. To that purpose, Valencia students can get immediate help with issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home or work. BayCare Behavioral Health Student Assistance Program (SAP) services are free to all Valencia students and available 24 hours a day by calling (800) 878-5470. Free face-to-face counseling is also available.

Clarifications: Questions regarding assignments must be clarified at the time of occurrence.

Teaching Strategies:

- Lecture and discussion
- Audiovisual aids
- Computer based instructional activities
- Client simulator
- Concept Mapping
- Reading assignments
- Small group critical thinking activities
- Clinical assignments
- Case studies
- Preview & review Tests
- Online quizzes
- Crossword puzzles, games, activities
- Video Case Studies

Video option for AA assignment

Evaluation Methods:

Theory	Clinical
Unit Exams	Presentation = S/U
Pharmacology Exam	Clinical Evaluation = S/U
Achievement/Final	Evolve HTN case study = S/U
Evolve case studies as assigned	Nursing Process sheets = S/U
100% of first submission of AA project	Dosage Exam = S/U
Unannounced in class mini quizzes	NAL Static Simulations (demonstration and check-off) = S/U
	IPR = S/U

Exam grades will be available 1 week after the exam is given. Exams will include current and previous content. Students will not earn extra credit by additional assignments.

Online quizzes will be utilized to enhance the students learning. There will be no associated credits toward the student's final grade.

The final examination in this course is worth 11% of your grade. Any student not completing the examination will receive 0% of those possible percentages, and this will [affect] the final average in the course.

Unannounced Mini Quizzes

Will be given in class as arranged by the faculty. There is no possibility for make-up if these mini quizzes are missed. The lowest grade on these mini quizzes will be dropped.

Evolve Case Studies

Clinical – Evolve Case study on HTN must be completed on the assigned date on the calendar (TBA) with a grade of 76.45% to be considered satisfactory. If a student does not receive a 76.45% or does not complete this case study by 08:00 AM of the next lecture date (TBA) they will receive a “U” in **Make Clinical Decisions – B**. Perform assessments to identify appropriate physical, educational, psychosocial and functional data.

Theory – The Evolve Case Studies of: COPD with Pneumonia, HIV and TB, Coronary Artery Disease, Deep Vein Thrombosis, Cerebrovascular Accident, Parkinson, Peptic Ulcer Disease, Colonoscopy with Bowel Prep, Rheumatoid Arthritis with Joint Arthroplasty, and Benign Prostatic Hyperplasia are to be completed by the date indicated on the calendar. The average of the first grade received for these 10 case studies will be utilized for the 1% of the students' grade.

Grades:

The following must be completed prior to receiving a grade for NUR1032C:

1. Completion of all assigned work or assignments.
2. Must pass dosage exam with a 92% or higher within three attempts. The student will meet with a faculty member for remediation prior to next dosage exam. Failure to pass the fourth exam will result in the student being unable to pass medications in clinical and result in a Nursing II clinical failure.
3. An average of 76.45% or better on exams must be achieved to successfully complete the course.
4. **FAILURE TO OBTAIN 76.45 POINTS WILL RESULT IN A NUR1032C COURSE FAILURE**
5. A satisfactory/unsatisfactory grading system will be utilized in the clinical setting. The clinical grade will be comprised in the clinical setting. The clinical grade will be comprised of clinical performance in the hospital and community settings. Accurate and safe dosage calculations must be demonstrated in the clinical setting as part of a satisfactory clinical evaluation. The following criteria will be used to determine satisfactory performance in these areas:
 - a. Clinical evaluation tools
 - b. Written assignments
 - c. Participation in pre/post conferences

Final Grade: Upon satisfactory completion of the clinical component of the course, the student will be given a grade for the course that reflects the above criteria. An unsatisfactory clinical evaluation results in a failing grade for the course, regardless of theory grade.

Clinical Setting:

The student will utilize professional behaviors and therapeutic communication to provide a safe and effective environment for clients in acute and community settings. Clinical areas that will be utilized are Medical-Surgical Units in the community hospitals and acute areas in the Mental Health facilities.

Nursing Process Sheets:

All nursing process assignments, IPR's, & AA Project must be turned in on the day determined by the clinical instructor. All work must be authentic. Failure to comply can result in an unsatisfactory grade for the clinical experience.

Dosage Exam:

Students must pass the dosage exam in order to give medications in the clinical setting. If the student is unsuccessful in passing the dosage exam after 3 attempts, the student cannot pass medications in Nursing II and will be considered a clinical failure.

All dosage and calculation exams will be 60 minutes in length with 25 questions.

The passing score will be a minimum of 92%.

The student must show all work and this work can be reviewed at the instructor's discretion. All answers must be clearly written. All scrap paper utilized by the student will be turned in to the instructor at the end of the exam. A student will not receive credit for the exam if unable to produce proof of work on their exam.

Before an exam, each student may be required to sign an academic honesty pledge.

Each course will designate at least one full time faculty to provide remediation for those failing the first dosage and calculation exam. Rounding directions will be available to the student for each question as indicated by Valencia College rounding rules.

Conversions necessary for completion of the exam will not be made available to the student. The student is required to memorize conversions.

Students are allowed to use standard calculators only, i.e. no cell phones, Personal Digital Assistants (PDAs), or other high tech equipment.

Mental Health assignments: Two points will be lost from the AA Assignment/Process recordings for each day the assignment is late. All students should refer to the assigned rubric.

Final Grade: Upon satisfactory completion of both the theory, NAL, and the clinical components of the course, the student will be given a grade for the course based on the identified evaluation methods. Failure to obtain a satisfactory grade in; theory, NAL, or clinical components will result in a course failure. Student grades will be held until all theory/clinical paperwork is handed in. There are no extra credit opportunities' during the nursing II course.

Grading Scale:

- A = 91.45 - 100
- B = 84.45 – 91.44
- C = 76.45 – 84.44
- D = 69.45 – 76.44
- F = 69.44 or below

Faculty Interaction: The teaching faculty is dedicated to your success in this course. A designated faculty member is available via email utilizing the Blackboard e-mail system and will respond to your Atlas communications as they are received. Remember, the faculty is NOT required to check emails from 1700 on Fridays until 0800 on Mondays.

Recording of faculty: Recording of faculty lectures and/or presentations will be decided on an individual basis. There is to be no posting of the recordings to any social media; i.e. Facebook or You Tube.

Required Textbook: Brunner and Suddarth's Textbook of Medical-Surgical Nursing, 12th Edition. Lippincott Williams, &Wilkins (with Prep U package)
Townsend, M. Essentials of Psychiatric Mental Health Nursing, 5th Edition.
Kee. Pharmacology A Nursing Process Approach. 7th edition.*Saunders/Elsevier Publisher*
Malarkey & McMorrow. Nursing Guide to Laboratory and Diagnostic Tests.
Cyclopedic Medical Dictionary (Indexed), Taber's 19th Edition.
Evolve/Elsevier Case Study/Exam Packet for Nursing II

Required Lab Kit: Containing: DC IV kit, Suction catheter (2), and trach Care Kit (2) (must be purchased before the drop/refund date on the academic calendar.)

**Valencia College
Nursing Program
Policy for Computer Training for Clinical Documentation**

Rationale:

Computer training for clinical documentation is a requirement for all courses in the nursing program. Documentation is a critical skill and the student **MUST** complete the computer training to perform hands on client care which is required to successfully complete each nursing course.

The following criteria constitute the policy for Computer Training for Clinical Documentation.

1. Computer classes will be scheduled by the VC computer training coordinator.
2. Student will be assigned computer training.
3. Student is expected to attend the assigned computer training.
4. For illness or unforeseen event which causes the student to miss the assigned computer training, the student must notify the lead teacher and clinical instructor prior to the scheduled class. Absence from computer training will be reviewed on an individual basis.
 - a. For valid excused absence, the training will be rescheduled by the VC computer training coordinator. The first available training session will be assigned to the student.
 - b. For an unexcused absence from computer training, the student can be withdrawn from the nursing course by the lead teacher. This course withdrawal is based on the fact that documentation is essential for safe clinical practice. A student that delivers nursing care without the ability to document is demonstrating unsafe care and this unsafe care puts the client at risk for injury. Unsafe clinical practice is grounds for immediate dismissal from the nursing program.
5. Computer Training Dress Code:
 - a. Dress: VC Community uniform. Student will be refused entrance to the training class if not in accepted dress code.
 - b. Time: The student must be on time or will not be allowed to attend the training.
 - c. Failure to attend class because of dress code violations or prompt attendance is an unexcused absence.

This course will reinforce the following Valencia College Student Core Competencies:

THINK

*Think clearly, critically, and creatively
Analyze, synthesize, integrate, and evaluate
in many domains of human inquiry*

TO THINK, WHAT MUST YOU DO?

- a. Analyze data, ideas, patterns, principles, perspectives
- b. Employ the facts, formulas, procedures of the discipline
- c. Integrate ideas and values from different disciplines
- d. Draw well-supported conclusions
- e. Revise conclusions consistent with new observations, interpretations, or reasons

HOW AND WHERE MUST YOU THINK?

- a. With curiosity and consistency
- b. Individually and in groups

VALUE

Make reasoned value judgments and responsible commitments

TO VALUE, WHAT MUST YOU DO?

- a. Recognize values as expressed in attitudes, choices, and commitments
- b. Distinguish among personal, ethical, aesthetic, cultural, and scientific values
- c. Employ values and standards of judgement from different disciplines
- d. Evaluate your own and others' values from individual, cultural, and global perspectives
- e. Articulate a considered and self-determined set of values

HOW AND WHERE MUST YOU VALUE?

- a. With empathy and fair-mindedness
- b. Individually and in groups

COMMUNICATE

Communicate with different audiences using varied means

TO COMMUNICATE, WHAT MUST YOU DO?

- a. Identify your own strengths and need for improvement as communicator
- b. Employ methods of communication appropriate to your audience and purpose
- c. Evaluate the effectiveness of your own and others' communication

HOW AND WHERE MUST YOU COMMUNICATE?

- a. By speaking, listening, reading and writing
- b. Verbally, non-verbally, and visually
- c. With honesty and civility
- d. In different disciplines and settings

ACT

Act purposefully, reflectively, and responsibly

TO ACT, WHAT MUST YOU DO?

- a. Apply disciplinary knowledge, skills, and values to educational and career goals
- b. Implement effective problem-solving, decision-making, and goal-setting strategies
- c. Act effectively and appropriately in various personal and professional settings
- d. Assess the effectiveness of personal behavior and choices
- e. Respond appropriately to changing circumstances

HOW AND WHERE MUST YOU ACT?

- a. With courage and perseverance
- b. Individually and in groups
- c. In your personal, professional, and community life